





ACADEMIC SYSTEMS

Tier 3 Intensive, Individual Interventions

- Individual Students
- Assessment based
- High intensity
- Of longer duration

Tier 2 Targeted Group Interventions

- Some students (at-risk)
- High efficiency
- Rapid response

Tier 1 Core Instructional **Interventions**

- All students
- Preventive, proactive

BEHAVIORAL SYSTEMS

Tier 3 Intensive, Individual Interventions

- Individual Students
- Assessment based
- Intense, durable procedures

Tier 2 Targeted Group Interventions

- Some students (at-risk)
- High efficiency
- Rapid response

Tier 1 Core Instructional Interventions

80% 80% All settings, All students Preventive, proactive **STUDENTS**

5%

15%

5%

15%

Grade Level Benchmarking Measures



- K-AIMSweb
- 1-AIMSweb, DRA
- 2-AIMSweb, DRA, NWEA
- 3 through 8-AIMSweb, NWEA, ISAT

Grade Level

Benchmarking Measures, Cont.



- AIMSweb
 - 3 times/year
 - Sept., Jan. & May
- NWEA
 - 2 times/year
 - Sept. & April
- ISAT
 - Once/year
 - March
- DRA
 - TBD

AIMSweb Benchmarking Reading Measures



Kindergarten: Early Literacy

- Fall
 - Letter Naming Fluency (LNF)
- Winter
 - LNF, Letter Sound Fluency (LSF), Phoneme Segmentation Fluency (PSF) and Nonsense Word Fluency (NWF)
- Spring
 - LNF, LSF, PSF & NWF

Benchmarking Reading Measures, Cont.



Grade 1: Early Literacy

- Fall
 - LNF, LSF, PSF & NWF
- Winter
 - PSF, NWF & Oral Reading Fluency (R-CBM)
- Spring
 - NWF & R-CBM





Grades 2 – 8: Reading

- Fall, Winter & Spring
 - R-CBM
 - 8th graders are not tested in the Spring

AIMSweb Benchmarking Math Measures



Kindergarten: Early Numeracy

- Fall
 - Oral Counting Fluency (OCM) & Number Identification Fluency (NIM)
- Winter
 - OCM, NIM, Quantity Discrimination Fluency (QDM) & Missing Number Fluency (MNM)
- Spring
 - OCM, NIM, QDM & MNM

Benchmarking Math Measures, Cont.



Grade 1

- Fall
 - OCM, NIM, QDM & MNM
- Winter
 - OCM, NIM, QDM & MNM
- Spring
 - QDM, MNM & Math Computation (M-COMP)

Benchmarking Math Measures, Cont.



Grade 2

- Fall, Winter & Spring
 - M-COMP

Grades 3 – 7

- Fall, Winter & Spring
 - Math Concepts & Applications (M-CAP)

Grade 8

- Fall & Winter
 - M-CAP



Report Example



Millburn #24 Year: 2010-2011

FILTER

Comparison: AIMSweb Growth Aggregate

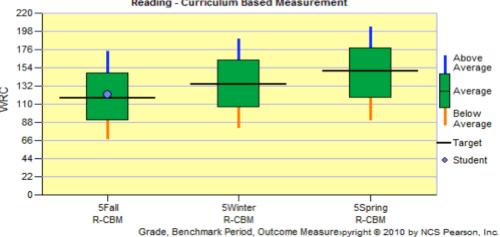
Target Sets: AIMSweb Defaults 2010-2011 - Norm Referenced R-CBM - 10,25,75,90 percentile calculated at the AIMSWeb level

Teacher: Student:

Benchmark Scores for 2010-2011 School Year

Millburn #24 -(Grade 5)

Compared To: AIMSWeb Growth Aggregate Reading - Curriculum Based Measurement



Benchmark Comparison: AIMSWeb Growth Aggregate

Outcome Measure	Year	Grade	Fall	Winter	Spring	Level of Skill	Instructional Recommendation
Reading - Curriculum Based Measurement (R-CBM)	2010-2011	5	121.0			Average	Continue Current Program (AIMSWeb Growth Aggregate Fall Percentiles)

scored 121 Words Read Correct (WRC) from Grade 5 Passages at the Fall Benchmark. Currently, 's score is **Average** compared to AlMSWeb Growth Aggregate Fall Percentiles.



Report Example



Millburn #24 Year: 2010-2011

ILTER:

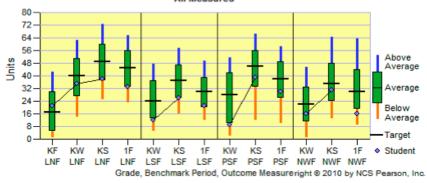
Comparison: AIMSweb Growth Aggregate

Target Sets: AIMSweb Defaults 2010-2011 - Norm Referenced LNF - 10,25,75,90 percentile calculated at the AIMSWeb level LSF - 10,25,75,90 percentile calculated at the AIMSWeb level PSF - 10,25,75,90 percentile calculated at the AIMSWeb level NWF - 10,25,75,90 percentile calculated at the AIMSWeb level

AIMSweb TEL Improvement Report for 2010-2011 School Year

Compared To: AIMSWeb Growth Aggregate All Measures

Millburn #24

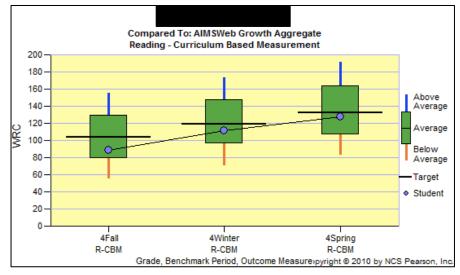


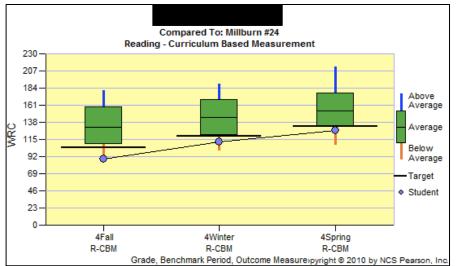
Benchmark Comparison: AIMSWeb Growth Aggregate

Outcome Measure	Year	Grade	Fall	Winter	Spring	Level of Skill	Instructional Recommendation			
Letter Naming Fluency	2009-2010	к	21.0	35.0	38.0	A	Continue Current Program (AIMSWeb Growth Aggregate Fall			
(LNF)	2010-2011	1	33.0				Percentiles)			
Letter Sound Fluency (LSF)	2009-2010	к		12.0	26.0	Average	Continue Current Program (AIMSWeb Growth Aggregate Fall			
Level Sound Floaticy (LSF)	2010-2011	1	21.0			Useralle	Percentiles)			



National vs. Local Norms







MCOMP Fall National Norms



Millburn #24 Year: 2010-2011

FILTER:

AIMSweb® Growth Table compared to AIMSweb Growth Aggregate Math Computation

		Fall		Win	ter	Spri	ng	
Grade	%ile	Num	pts	Num	pts	Num	pts	ROI
	90		33		0		0	0.0
	75	1	25		0		0	0.0
	50		16		0		0	0.0
2	25	140946	10	0	0	0	0	0.0
	10		6		0		0	0.0
	Mean		18		0		0	
	StdDev		10		0		0 0 0 0	
	90		45		0		0	0.0
	75		33		0		0	0.0
	50		22		0		0	0.0
3	25	139091	14	0	0	0	0	0.0
	10		8		0		0	0.0
	Mean		24		0		0	
	StdDev		14		0		0	

Num = Number of Students pts = Points ROI = Rate Of Improvement

ROI is Spring Score minus Fall Score (or Winter minus Fall) divided by 36 weeks (or 18 weeks)

Numbers are (/ AIMSweb Growth Aggregate)

Sorry, there is no data for AIMSweb Growth Aggregate

Monthly Grade-level Problem-Solving Team Meeting (GPST): Reading



						_			
Last Name	First Name	Intervention Plan	Notes	RCBM F10	NWEA% F10	NWEA% S10	RCBM S10	RCBM F09	ISAT Rd 09
				70	1	1	72	52	М
				119	14	19	120	83	M
				92	27	27	98	78	M
			10/15: Reading is not a problem, focus and attention concerns	121	31	82	131	101	м
		9/15 Reading Plus 4x/wk 40 minutes		136	31	29	135	119	М
			motivation is low	217	34	56	184	179	Е
				130	37	43	126	99	М
				128	39	56	133	116	М
				142	39	53	137	81	М
				165	45	46	173	131	М
				160	48	66	160	128	М
				107	51	40	88	77	В
		9/15 Reading Plus 4x/wk 40 minutes		114	51	27	102	118	М
				172	51	56	191	174	М

Student Making Adequate Growth





Progress Monitoring Improvement Report from 09/09/2010 to 05/26/2011

Goal Statement

In 37.0 weeks, Indiana will achieve 104 Words Read Correct with 0 Errors from grade 4 Reading - Standard Progress Monitor Passages. The rate of improvement should be 0.95 Words Read Correct per week. The current average rate of improvement is 2.97 Words Read Correct per week.

Date	09/09	09/16	09/23	09/30	10/07	10/11	10/12	10/13	10/14	10/21	10/28	
Corrects	69	80		60	64				86	77	100	
Errors	1	1		4	4				1	5	0	
Goal/Trend ROI	0.95/ 2.97											

Grey data points are baseline/goals sessions. Yellow data points have corresponding program interventions. M represents missed scheduled dates.

Goal Changes & Intervention Descriptions:

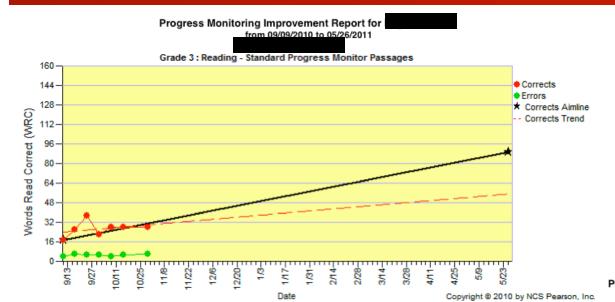
9/9/2010 - Reading Resource (Baseline Corrects = 69 : Goal Corrects = 104)

receiving Sidewalks, 5x a week, 30 min. each day

Grey entries are baseline sessions or goal changes. Yellow entries have corresponding program interventions.

Student NOT Making Adequate Growth





Progress Monitoring Improvement Report from 09/09/2010 to 05/26/2011

Goal Statement

In 37.0 weeks, will achieve 89 Words Read Correct with 0 Errors from grade 3 Reading - Standard Progress Monitor Passages. The rate of improvement should be 1.95 Words Read Correct per week. The current average rate of improvement is 0.85 Words Read Correct per week.

Date	09/09	09/16	09/23	09/30	10/07	10/11	10/12	10/13	10/14	10/28		
Corrects	17	26	37	22	28				28	28		
Errors	4	6	5	5	4				5	6		
Goal/Trend ROI	1.95/ 0.85											

Grey data points are baseline/goals sessions. Yellow data points have corresponding program interventions. M represents missed scheduled dates.

Goal Changes & Intervention Descriptions:

9/9/2010 - Reading Resource (Baseline Corrects = 17 : Goal Corrects = 89)

receiving Sidewalks, 5x a week, 30 min. each day.

Grey entries are baseline sessions or goal changes. Yellow entries have corresponding program interventions.